

# **Integrating the Little Rock Nine**

by Rebecca Richardson

## **Students will be designing...**

...school integration models that could have been used in 1957 in Little Rock, Arkansas to help bring the Little Rock Nine into the all-white high school.

## **Through engaging in this challenge, students will learn...**

- to use rhetorical devices as a tool in analysis
- one strand of the history surrounding racism that has led to the current unrest in the U.S.
- how to apply inferencing skills across multiple texts and media
- to work collaboratively on problem solving
- effective presentation of knowledge and ideas

## **Day 1**

Developing the schema for inferencing emotions

## **Day 2**

Little Rock Nine – Eye on the Prize

Video analysis

Interview – empathy mapping

## **Day 3**

Ideation – brainstorm integration ideas

Prototyping – build prototypes

Testing – getting feedback from advocates working towards the goal of greater integration and inclusion today (talk to ACLU for volunteers)