Integrating the Little Rock Nine
by Rebecca Richardson

Students will be designing...

...school integration models that could have been used in 1957 in Little Rock, Arkansas to help bring the Little Rock Nine into the all-white high school.

Through engaging in this challenge, students will learn...

- to use rhetorical devices as a tool in analysis
- one strand of the history surrounding racism that has led to the current unrest in the U.S.
- how to apply inferencing skills across multiple texts and media
- to work collaboratively on problem solving
- effective presentation of knowledge and ideas

Day 1

Developing the schema for inferencing emotions

Day 2

Little Rock Nine – Eye on the Prize

Video analysis

Interview – empathy mapping

Day 3

Ideation – brainstorm integration ideas

Prototyping – build prototypes
Testing – getting feedback from advocates working towards the goal of greater integration and inclusion today (talk to ACLU for volunteers)