

# Creating Change Maker Bios

by Blythe Bulkin

## Grade Level

3rd Grade

## Lesson Overview

In this lesson, students will learn a format to create a short written bio for a change maker that they have researched. The students will then create a short bio at the end of this lesson.

## Learning Objectives

Students will:

- Analyze information in biography materials
- Synthesize information into a brief written bio format

## Standards

**CCSS.ELA-Literacy.RL.3.1:** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**CCSS.ELA-Literacy.RL.3.2:** Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

**CCSS.ELA-Literacy.RL.3.7:** Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting)

**CCSS.ELA-Literacy.RL.3.9:** Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)

**NGSS MS-ETS1-1:** Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.

**NGSS MS-ETS1-2:** Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.

## Preparation

- For this lesson, student groups should have collected books and resources on a change maker they are interested in and have conducted some research.

## Materials and Resources

- Chart paper
- Paper
- Pens
- Colored markers, pencils or crayons

## Activity 1: Bio Template (45 minutes)

- Have the students take out their notes on the change maker of their choice.
- Pass out a template and have groups start filling in the information (see below).
- Students will then write the short written bio in first person.

### Canned Bio Template:

Change maker's name:

Born (Date and Place):

What I am known for:

What my childhood was like:

Who my role models were:

My strengths:

My favorite sayings:

My fears:

My challenges:

My hardships or struggles:

## Activity 2: Poster Design (20 minutes)

- Have students type up their change maker bios.

- Have them print pictures or add drawings to create a poster, focusing particularly on the change maker's challenges or struggles, which will help them when identify a need in the next lesson.

### **Activity 3: Share (5 minutes)**

- Students will stand in a discussion circle and share out about who their user is while holding up their poster.

### **Troubleshooting**

Check in with each group of students to make sure that all students are participating. You may need to assist students if they get stuck in the “Challenges” section of the template.

### **Assessment**

Check to make sure information in the written bio and on the poster is accurate. Jot down feedback notes for the students on sticky notes and place them on the bio posters for suggestions. Students will be able to make changes in the next lesson.