**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Field Trip Guiding Questions**

Community Nature Area:

Collecting Data/Making Observations

As you experience this natural environment, make a list of organisms you wish you could identify. Use descriptive words and take photographs of each. For example, if there is a tree that you can’t name, describe one of it’s leaves, its general size, shape, and take a picture of the entire tree as well as an individual leaf. If you would like to identify a bird, note its color, overall shape, distinguishing features, take a picture of it. Sketching would be a great way to record your data as well.

|  |  |  |
| --- | --- | --- |
| type of organism | notable features, description | sketch (should help you match to photo) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

How did you feel as an inquisitive young person trying to learn about this natural environment?

What questions would you have for a naturalist at this site?

How would you use a field guide at this site?

Could a simple computer program or app help in this situation? Why or why not?

After talking with a Naturalist, list 10-12 species (including some from your worksheet) to research and classify into a dichotomous key.